



Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£	
Total amount allocated for 2020/21	£19830	E
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6825	
Total amount allocated for 2021/22	£19842	HE I
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19842	H. Y.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-redry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently least 25 metres?	over a distance of at
N.B. Even though your pupils may swim in another year please report on their attainment on le	aving primary school

Please see note above

at the end of the summer term 2021.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but the must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

75%

65%

75%

No. Wanted to but no availability at

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated	:	
	all pupils in regular physical activity—		ficers guidelines recommend that	Percentage of total allocation:
	· · · · ·	day iii scrioor	T	4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To:	Purchase of equipment for EYFS to enable them to be physically active throughout the day. Purchase of 2 x football goalposts for use at break times	£250	'It has been fantastic having additional age-appropriate equipment for the EYFS children. Their gross motor skills have developed as evidenced by their FSP scores for Physical Development.' Miss Hadall As yet these have not been on the playground so will report on the impact next year.	Continue to look to ensure that we have the right balance of equipment on the playground so that it doesn't get stale. Consider using some curriculum-based apparatus on the playground in the terms when they are not being taught.













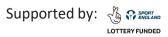


Key indicator 2: The profile of PESSP	A being raised across the school as a t	ool for whole sch	nool improvement	Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
 a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport. b. Develop children's values and 	Year 5 took part in a Playground Leaders course with The PE and Sports Hub which was aimed at training them how to be good leaders and advocates for PE with the younger children.	£600	'I am enjoying PALS a lot. At first, I was really worried that no one would come but they did. Mr Furness was a good coach and he helped me a lot.' Naomi Yr5	children to shadow the Year 5's when they move into Year 6 fo
c. Increase children's confidence and ability to organise and lead d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own wellbeing and others	2 additional sports kits were purchased to enable school teams to represent the school looking smart	£500	'It's been great to represent the school this year and it's much nicer when you have a nice new kit to wear.' Sara Yr. 5	













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To: a. Ensure all children look forward to high quality, active lessons. b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum. c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains.	An experienced and well qualified sports coach (L5) was appointed to upskill the staff.	£11650	has built amazing relationships- she is so calm with the children	Continue to use Miss George upskilling the teachers and for them to do some planning alongside her and some team teaching.
d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.e. Provide support through a scheme of work	A dance teacher has been employed to upskill staff and children An annual licence for the PE passport has been purchased	3200 £300	'Having The PE Passport means that I can track children's progress	Continue using a dance teacher although Mrs Barwick is on maternity next year Continue using and adapting The PE Passport











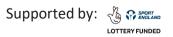


Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To: a. Inspire children through the PE curriculum to want to learn more either through extracurricular club or through local clubs and being active in their community.	The children have been introduced to Flag Football and Basketball for the first time this academic year.		'I loved doing basketball and think it will be even better next year when we have some proper nets' Leoni Yr. 6	support of the PTA which can double up as netball and basketball posts. Try and run an after-school
 b. Ensure that the long-term plan caters for all pupils and enables all to display progress across different domains c. Ensure that pupils feel valued and listened to when planning Physical 	For the first time there has been a girls' football team	£100 footballs	the first time ever the girls'	basketball club. Continue entering the girls into local tournaments and look to get younger age groups involved to ensure sustainability
Education, Physical Activity and School Sport	A cricket coach form the Cheshire Cricket Board has been employed to upskill pupils and staff	£1500	'Cricket has been amazing. Francis is very engaging, well organised and he delivered a great sequence of lessons. His behaviour management skills were brilliant, and the children loved him. Many of the children now attend the after-school club due to their new love of cricket.' Mr Mata Year 3	Continue relationship with Cheshire CB with staff learning













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To: a. Ensure that as many children from Bollin P.S. get the opportunity to play /perform in competitive, inclusive sport. b. Encourage children to take on personal challenges which they own and strive to beat. c. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school	orienteering, cricket, football etc	£650 £342	I loved being part of the orienteering team. We all had to work together otherwise we would not have done as well as we did.' Harry Yr. 4 'It's so good for the children to represent the school at any level. It gives them an enormous sense of pride and achievement.' Mrs Cosgrove	

Signed off by		
Head Teacher:	Mrs Natanya O'Hara	
Date:	18.07.2022	
Subject Leader:	Mrs Steph Cosgrove	
Created by:	Physical Partnerships Partnerships Port TRUST Supported by: VOUTH SPORT TRUST	





Date:	18.07.2022
Governor:	Mrs Helen Johnson
Date:	18.07.2022











