



Edit



Bollin P.S. PESP report July 2022



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£19830
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6825
Total amount allocated for 2021/22	£19842
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19842

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No. Wanted to but no availability at pool

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children to be physically active at break times.</p> <p>b. Provide a structure for physical activity at lunchtimes so that all children have access to space and access to equipment.</p> <p>c. Enable all to take part safely in an inclusive and supportive atmosphere.</p> <p>d. Develop cross curricular opportunities for children to be physically active.</p> <p>e. Meet the Chief Medical Officer Guidelines for recommended exercise levels</p>	<p>Purchase of equipment for EYFS to enable them to be physically active throughout the day.</p> <p>Purchase of 2 x football goalposts for use at break times</p>	<p>£600</p> <p>£250</p>	<p>'It has been fantastic having additional age-appropriate equipment for the EYFS children. Their gross motor skills have developed as evidenced by their FSP scores for Physical Development.' Miss Hadall</p> <p>As yet these have not been on the playground so will report on the impact next year.</p>	<p>Continue to look to ensure that we have the right balance of equipment on the playground so that it doesn't get stale. Consider using some curriculum-based apparatus on the playground in the terms when they are not being taught.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.</p> <p>b. Develop children's values and sportsmanship.</p> <p>c. Increase children's confidence and ability to organise and lead</p> <p>d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own wellbeing and others</p>	<p>Year 5 took part in a Playground Leaders course with The PE and Sports Hub which was aimed at training them how to be good leaders and advocates for PE with the younger children.</p> <p>2 additional sports kits were purchased to enable school teams to represent the school looking smart</p>	<p>£600</p> <p>£500</p>	<p>'I am enjoying PALS a lot. At first, I was really worried that no one would come but they did. Mr Furness was a good coach and he helped me a lot.' Naomi Yr5</p> <p>'It's been great to represent the school this year and it's much nicer when you have a nice new kit to wear.' Sara Yr. 5</p>	<p>Get some of the current Year 4 children to shadow the Year 5's when they move into Year 6 for the duration of Aut 1 with a view to gaining an insight and taking over at some point.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure all children look forward to high quality, active lessons.</p> <p>b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum.</p> <p>c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains.</p> <p>d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.</p> <p>e. Provide support through a scheme of work</p>	An experienced and well qualified sports coach (L5) was appointed to upskill the staff.	£11650	<p>I have loved working with AG. She has built amazing relationships- she is so calm with the children and given them the confidence to explore their skills further. As a teacher I now feel very confident and have so many ideas.' Miss Graves</p> <p>I have loved having Miss George as my PE teacher. We do so many different sports, she is really good at breaking down the skills and she makes PE fun and fair' Serena Yr. 3</p>	Continue to use Miss George upskilling the teachers and for them to do some planning alongside her and some team teaching.
	A dance teacher has been employed to upskill staff and children	3200		Continue using a dance teacher although Mrs Barwick is on maternity next year
	An annual licence for the PE passport has been purchased	£300	'Having The PE Passport means that I can track children's progress and identify children who are not engaging in our provision.' I can then find out why and encourage them to be more active' Miss George	Continue using and adapting The PE Passport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To:</p> <p>a. Inspire children through the PE curriculum to want to learn more either through extracurricular club or through local clubs and being active in their community.</p> <p>b. Ensure that the long-term plan caters for all pupils and enables all to display progress across different domains</p> <p>c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The children have been introduced to Flag Football and Basketball for the first time this academic year.</p> <p>For the first time there has been a girls' football team</p> <p>A cricket coach from the Cheshire Cricket Board has been employed to upskill pupils and staff</p>	<p>Funding allocated:</p> <p>£80 for basketballs</p> <p>£100 footballs</p> <p>£1500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>'I loved doing basketball and think it will be even better next year when we have some proper nets' Leoni Yr. 6</p> <p>We have developed our teamwork and communication skills and for the first time ever the girls' football team got to participate in football tournaments' Yr. 6 girls</p> <p>'Cricket has been amazing. Francis is very engaging, well organised and he delivered a great sequence of lessons. His behaviour management skills were brilliant, and the children loved him. Many of the children now attend the after-school club due to their new love of cricket.' Mr Mata Year 3</p>	<p>Sustainability and suggested next steps:</p> <p>Purchase fixed posts with the support of the PTA which can double up as netball and basketball posts.</p> <p>Try and run an after-school basketball club.</p> <p>Continue entering the girls into local tournaments and look to get younger age groups involved to ensure sustainability</p> <p>Continue relationship with Cheshire CB with staff learning</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To:</p> <ul style="list-style-type: none"> a. Ensure that as many children from Bollin P.S. get the opportunity to play /perform in competitive, inclusive sport. b. Encourage children to take on personal challenges which they own and strive to beat. c. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools. <p>Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school</p>	<p>Bollin again joined the Trafford SSP to enable its students to participate in a range of sports at A, B and C team level.</p> <p>Cost of transport to a variety of sporting events including orienteering, cricket, football etc</p>	<p>£650</p> <p>£342</p>	<p>I loved being part of the orienteering team. We all had to work together otherwise we would not have done as well as we did.' Harry Yr. 4</p> <p>'It's so good for the children to represent the school at any level. It gives them an enormous sense of pride and achievement.' Mrs Cosgrove</p>	

Signed off by	
Head Teacher:	Mrs Natanya O'Hara
Date:	18.07.2022
Subject Leader:	Mrs Steph Cosgrove

Created by:



Supported by:



Date:	18.07.2022
Governor:	Mrs Helen Johnson
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